230606 - ECS - Electronics for Communications Systems

Coordinating unit: 230 - ETSETB - Barcelona School of Telecommunications Engineering
Teaching unit: 710 - EEL - Department of Electronic Engineering
Academic year: 2017
Degree: MASTER'S DEGREE IN TELECOMMUNICATIONS ENGINEERING (Syllabus 2013). (Teaching unit Optional)
MASTER'S DEGREE IN ELECTRONIC ENGINEERING (Syllabus 2013). (Teaching unit Optional)
ECTS credits: 5
Teaching languages: English

Teaching staff
Coordinator: XAVIER ARAGONES
Others: XAVIER ARAGONES, ANTONI TURO, FRANCESC MOLL, DANIEL BARDES

Prior skills
The MOS transistor - Physical structure and Modeling (DC equations). Small-signal model. Concepts of operation point (quiescent point) and response to the small signal. DC and Small-signal analysis of basic analog circuits - the common-source amplifier. Circuit analysis in the Laplace domain.

Requirements
The MOS transistor - Physical structure and Modeling (DC equations). Small-signal model. Concepts of operation point (quiescent point) and response to the small signal. DC and Small-signal analysis of basic analog circuits - the common-source amplifier. Circuit analysis in the Laplace domain.

Degree competences to which the subject contributes

Specific:
1. Ability to design and manufacture integrated circuits
2. Ability to use programmable logical devices, as well as to design analog and digital advanced electronics systems. Ability to design communication devices, such as routers, switches, hubs, transmitters and receivers in different bands.
3. Ability to apply advanced knowledge in photonics, optoelectronics and high-frequency electronic
4. Ability to implement wired/wireless systems, in both fix and mobile communication environments.

Transversal:
5. EFFECTIVE USE OF INFORMATION RESOURCES: Managing the acquisition, structuring, analysis and display of data and information in the chosen area of specialisation and critically assessing the results obtained.
6. FOREIGN LANGUAGE: Achieving a level of spoken and written proficiency in a foreign language, preferably English, that meets the needs of the profession and the labour market.
Learning objectives of the subject:

The aim of this course is to give students an overview of the problems and issues that must be dealt with when designing circuits for communication transmitter and receiver front-ends, as well as a comprehensive overview of the basic concepts and theoretical foundation of analog/RF design in microelectronic CMOS technology. Concepts will be worked out with practical design exercises to be developed using professional circuit design CAD tools, and hands-on exercises to be developed along the course.

Learning results of the subject:

- Understand and analyze circuit solutions to implement the different blocks that constitute the RF/analog part in communication terminals (receivers, transmitters), both wired and wireless.
- Understand the issues that pose a limitation on the operating frequency of these circuits, and the basic techniques for bandwidth extension and operation at high frequency.
- Understand and evaluate the circuit non-idealities and how affect their performance.

Study load

<table>
<thead>
<tr>
<th>Total learning time: 125h</th>
<th>Hours large group: 13h</th>
<th>10.40%</th>
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<tbody>
<tr>
<td>Hours medium group:</td>
<td>0h</td>
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<tr>
<td>Hours small group:</td>
<td>26h</td>
<td>20.80%</td>
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<td>Guided activities:</td>
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<tr>
<td>Self study:</td>
<td>86h</td>
<td>68.80%</td>
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# Content

<table>
<thead>
<tr>
<th>Section</th>
<th>Learning time</th>
<th>Description</th>
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</table>
| 1. Basic amplification circuits | 14h | Theory classes: 14h  
Basic 1-stage amplifiers: Common-source, common drain.  
Bias circuits: the current mirror  
Frequency response.  
Bandwidth estimation  
Bandwidth extension |
| 2. Differential amplifiers | 24h | Theory classes: 2h  
Laboratory classes: 6h  
Self study: 16h  
Differential amplifiers: resistive load and current mirror load. DC analysis. AC gain and BW. CMRR, PSRR and Slew-Rate. |
| 3. Narroband amplifiers. Noise and Linearity. | 32h | Theory classes: 4h  
Laboratory classes: 6h  
Self study: 22h  
Narrowband amplifiers - The source-degenerated resonant LNA.  
Noise analysis in communication circuits - NF.  
Linearity in communications systems |
# 4. Power amplifiers

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<thead>
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<th>4. Power amplifiers</th>
<th>Learning time: 26h</th>
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<tbody>
<tr>
<td>Description:</td>
<td>Theory classes: 2h</td>
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<tr>
<td></td>
<td>Laboratory classes: 6h</td>
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<td>Self study: 18h</td>
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- Figures of Merit.
- General design considerations. Matching networks
- Basic power amplifiers. Class A, Class B, Class AB and Class C.

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<th>Learning time: 18h</th>
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<tbody>
<tr>
<td>Theory classes: 2h</td>
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<tr>
<td>Laboratory classes: 4h</td>
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<td>Self study: 12h</td>
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## 5. Oscillators

### Description:
- Definitions and figures of merit
- Oscillator types: ring oscillator, relaxation, Colpitts, LC
- The LC-CMOS VCO

## Qualification system

- Final examination: 40%
- Partial examinations and controls: 20%
- Laboratory assessments: 40%

## Bibliography

### Basic:


### Others resources:

- Course slides, exercises, tutorials and labs available through the Atenea virtual campus.