Degree competences to which the subject contributes

Specific:
1. Ability to model, design, implement, manage, operate, administrate and maintain networks, services and contents
2. Ability to understand and to know how to apply the functioning and organization of the Internet, new generation Internet technologies and protocols, component models, middleware and services

Transversal:
3. EFFECTIVE USE OF INFORMATION RESOURCES: Managing the acquisition, structuring, analysis and display of data and information in the chosen area of specialisation and critically assessing the results obtained.
4. FOREIGN LANGUAGE: Achieving a level of spoken and written proficiency in a foreign language, preferably English, that meets the needs of the profession and the labour market.

Learning objectives of the subject

The aim of this course is to give the student a practical overview of the main tools used for the programming of classical web applications, interactive web applications (social networking applications) and mobile applications. In order to achieve this goal the student will learn how to use the basic programming tools of the Internet technologies, those tools will include different techniques for the programming of HTTP connections as RESTful Web Services or WebSockets, the programming with Servlets and the programming using the Android platform. Complementary, the student will learn the programming to access to relational data bases in order to implement the persistence of, for instance, a social networking service.

The scope of the course is mainly practical, most of the time the student will be working on the programming of a
sequence of specific exercises according to the concepts introduced by the different units composing the content of the course.

Learning results of the subject:
- The skills for the programming of classical web applications, interactive applications (social networking applications) and mobile applications.
- The skills to be able to design and implement the presently known as social networking services like: Twitter, Facebook or WhatsApp.

## Study load

<table>
<thead>
<tr>
<th><strong>Total learning time:</strong> 125h</th>
<th>Hours large group:</th>
<th>26h</th>
<th>20.80%</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Hours medium group:</td>
<td>0h</td>
<td>0.00%</td>
</tr>
<tr>
<td></td>
<td>Hours small group:</td>
<td>13h</td>
<td>10.40%</td>
</tr>
<tr>
<td></td>
<td>Guided activities:</td>
<td>0h</td>
<td>0.00%</td>
</tr>
<tr>
<td></td>
<td>Self study:</td>
<td>86h</td>
<td>68.80%</td>
</tr>
</tbody>
</table>
# Content

<table>
<thead>
<tr>
<th>Section</th>
<th>Learning time</th>
<th>Description</th>
</tr>
</thead>
</table>
| **1. Introduction**   | 7h            | Theory classes: 2h  
Laboratory classes: 1h  
Self study : 4h  
Introduction to distributed programming and to the web technologies. Fundamentals of the HTTP protocol. |
| **2. Web applications** | 21h           | Theory classes: 12h  
Laboratory classes: 3h  
Self study : 6h  
Programming web applications with Servlets.  
Programming the access to data bases.  
Design of web applications based on the Model-View-Controller pattern. |
| **3. Interactive applications** | 35h           | Theory classes: 10h  
Laboratory classes: 5h  
Self study : 20h  
Programming blackboard applications.  
Programming with RESTful services.  
Programming instant messaging applications.  
The publisher-subscriber pattern.  
Programming with WebSockets. |
| **4. Mobile applications** | 35h           | Theory classes: 10h  
Laboratory classes: 5h  
Self study : 20h  
Fundamentals of programming with Android: the user interface, the multi-thread approach, programming the communication with the server, broadcast receivers, services, the push service. |
Planning of activities

LABORATORY

Description:
Continuous assessment of laboratory exercises to develop along the course.

Qualification system

The student will be assessed with the marking of 4 basic programming exercises, those exercises are devoted to the three main units encompassing the content of the subject.

The student will work on those exercises during the laboratory sessions, but she will have to devote some extra time to finish their programming at home.

Each of the 4 exercises will count for 25% of the final marks.

Bibliography

Basic:
