230619 - NET - Network Science

**Coordinating unit:** 230 - ETSETB - Barcelona School of Telecommunications Engineering

**Teaching unit:** 744 - ENTEL - Department of Network Engineering

**Academic year:** 2020

**Degree:**
- MASTER'S DEGREE IN ADVANCED TELECOMMUNICATION TECHNOLOGIES (Syllabus 2019). (Teaching unit Optional)
- MASTER'S DEGREE IN TELECOMMUNICATIONS ENGINEERING (Syllabus 2013). (Teaching unit Optional)

**ECTS credits:** 5 **Teaching languages:** English

### Teaching staff

**Coordinator:** JOSÉ LUIS MELÚS MORENO

**Others:** MARCOS POSTIGO BOIX

### Degree competences to which the subject contributes

**Specific:**

1. Ability to deal with the convergence, interoperability and design of heterogeneous networks with local, access and core networks, as well as with service integration (telephony, data, television and interactive services).
2. Ability to design and dimension transport, broadcast and distribution networks for multimedia signals.
3. Ability to develop, direct, coordinate, and technical and financial management of projects in the field of: telecommunication systems, networks, infrastructures and services, including the supervision and coordination of other's subprojects; common telecommunications infrastructures in buildings or residential areas, including digital home projects; telecommunication infrastructures in transport and environment; with corresponding energy supply facilities and assessment of electromagnetic emissions and electromagnetic compatibility.
4. Ability to model, design, implement, manage, operate, administrate and maintain networks, services and contents.
5. Ability to plan networks and decision-making about services and applications taking into account: quality of service, operational and direct costs, implementation plan, supervision, security processes, scalability and maintenance. Ability to manage and assure the quality during the development process.
6. Ability to understand and to know how to apply the functioning and organization of the Internet, new generation Internet technologies and protocols, component models, middleware and services.
7. **EFFECTIVE USE OF INFORMATION RESOURCES:** Managing the acquisition, structuring, analysis and display of data and information in the chosen area of specialisation and critically assessing the results obtained.
8. **FOREIGN LANGUAGE:** Achieving a level of spoken and written proficiency in a foreign language, preferably English, that meets the needs of the profession and the labour market.

### Transversal:

7. EFFECTIVE USE OF INFORMATION RESOURCES: Managing the acquisition, structuring, analysis and display of data and information in the chosen area of specialisation and critically assessing the results obtained.
8. FOREIGN LANGUAGE: Achieving a level of spoken and written proficiency in a foreign language, preferably English, that meets the needs of the profession and the labour market.

### Teaching methodology

- Lectures
- Application classes
- Individual work (distance)
- Exercises
- Exams

### Learning objectives of the subject
Learning objectives of the subject:

The aim of this course is to understand the role of social networks in our lives. Social networks pervade our social and economic lives. They play a central role in the transmission of information about job opportunities and are critical to the trade of many goods and services. The countless ways in which network structures affect our lives make it critical to understand how social networks structures impact behavior, which network structures are likely to emerge in a society, and why we organize ourselves as we do.

### Study load

<table>
<thead>
<tr>
<th><strong>Total learning time:</strong> 125h</th>
<th>Hours large group:</th>
<th>39h</th>
<th>31.20%</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Hours medium group:</td>
<td>0h</td>
<td>0.00%</td>
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<tr>
<td></td>
<td>Hours small group:</td>
<td>0h</td>
<td>0.00%</td>
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<tr>
<td></td>
<td>Guided activities:</td>
<td>0h</td>
<td>0.00%</td>
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<tr>
<td></td>
<td>Self study:</td>
<td>86h</td>
<td>68.80%</td>
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</table>
## Content

<table>
<thead>
<tr>
<th>1. Introduction and overview</th>
<th>Learning time: 3h 13m</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Theory classes: 1h</td>
</tr>
<tr>
<td></td>
<td>Self study: 2h 13m</td>
</tr>
</tbody>
</table>

**Description:**
- Aspects of networks
- Examples of networks
- Why model networks?
- Networks of information. Internet.

<table>
<thead>
<tr>
<th>2. Fundamentals of network theory</th>
<th>Learning time: 19h 14m</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Theory classes: 6h</td>
</tr>
<tr>
<td></td>
<td>Self study: 13h 14m</td>
</tr>
</tbody>
</table>

**Description:**
- Mathematics of networks. Graph theory
- Measures and metrics
- The large scale structure of networks

<table>
<thead>
<tr>
<th>3. Network models</th>
<th>Learning time: 19h 14m</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Theory classes: 6h</td>
</tr>
<tr>
<td></td>
<td>Self study: 13h 14m</td>
</tr>
</tbody>
</table>

**Description:**
- Random networks
- Models of network formation
- Small-world phenomenon
- Strategic network formation
- Power laws and rich get richer
### 4. Network dynamics

**Learning time:** 19h 14m  
Theory classes: 6h  
Self study: 13h 14m

**Description:**  
- Information cascades behavior  
- Network effects  
- Diffusion of innovation

### 5. Behavior and networks

**Learning time:** 32h 02m  
Theory classes: 10h  
Self study: 22h 02m

**Description:**  
- Extensive Games  
- Evolutionary game theory

### 6. Networks and Markets

**Learning time:** 25h 38m  
Theory classes: 8h  
Self study: 17h 38m

**Description:**  
- Matching markets  
- Bargaining and Power in networks  
- Information networks and the WWW. Web search (PageRank algorithm)  
- Auctions. Adds in Google

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### Planning of activities

### EXERCISES

**Description:**  
Exercises to strengthen the theoretical knowledge.

### EXTENDED ANSWER TEST (FINAL EXAMINATION)

**Description:**  
Final examination.
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Qualification system

First part (Lessons 1, 2, 3 and 4): Exam 30%, Continuous Assessments 20%
Second part (Lessons 5 and 6): Exam 30%, Continuous Assessments 20%

Bibliography

Basic:

